|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| **MEETS THE OBJECTIVES AND FULFILLS THE CRITERIA** | My family tree has 1 generation. Some to None of them are labeled with first and last name. | My family tree has at least 2 generations. Some of my generations are labeled with first and last name | My family tree has at least 3 generations. Most generations are labeled with fist and last name. | The family tree has at least 4 generations. All generations are labeled with first and last names. Unless, I spoke with you otherwise. |
| **MEETS THE OBJECTIVES AND FULFILLS THE CRITERIA** | I did not include any birthdays | I have included birthdates to one generation | I have included birthdates to two generations | I have includes birthdates to all three generations |
| **TECHNICAL SKILLS** | Poor technical skillsThe organization is confusing and hard to understand | Ok technical skills. My family tree makes sense but there is a little confusion | Good technical skills. My family tree makes sense  | Excellent technical skillsMy family tree is neat and easy to read. The organization makes sense.I must be able to tell the generations apart. |
| **STYLE** (Creative, original, and unique; sometimes **inspired** by other artists) | Display very little or no creativity or originality | Displays some creativity and originality | Displays creativity and originality | Displays creativity and originality to reflect your own unique style. My family tree is pleasing to look at. I have little negative space. |
| **WORK HABITS** | Not on task | Poor work habits | On task | Exceptional work habits |
| **GROWTH** | I did not grow as an artist. | I learned one new skill and / or fact | I learned new skills and information and did what was expected of me | I went above and beyond to learn new information and experiment with multiple new skills. I took risks |
| **Oral Presentation**  | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Speaks clearly, loudly, and annunciates all words.  | Stands up straight and establishes eye contact with everyone in the room during the presentation. Speaks clearly and loudly.  | Sometimes stands up straight and establishes eye contact. Voice may be quiet.  | Slouches and/or does not look at people during the presentation. Speaks quietly and mumbles |