|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| **NEATNESS** | My Multicultural Character is:  -Not cut out  - Jagged edges  -Eraser marks  -appearance is dirty  -glue is showing  -does not appear that the student took their time.  -character is flimsy | My Multicultural character is:  -cut out but more has some jagged edges  -The project could have been neater and sturdier. | My Multicultural Character is:  -Mostly clean  -neatly colored  - glue is hidden  -edges are mostly neat and trim  -overall appearance is missing a finishing touch. | My Multicultural Character is:  -Clean  -Neatly colored (no scribbling)  -Glue is hidden  -All edges are neat, trimmed, smooth  -Overall appearance gives a finished, sharp look.  -Doll is sturdy. |
| **LIKENESS OF TRADITIONAL CLOTHING OF NATIVE COUNTRY** | The student has not modelled the characters clothing after the traditional clothes of their native country | Character has some clothing that represents a likeness of their native country. | Character mostly established a likeness to the countries clothing through use of color design, and style | -Character has clearly established a likeness to the countries clothing through use of color, design, and style |
| **CREATIVITY** | -Display very little or no creativity  -the character has no skin tone  - there is pencil showing  -I only included 1 material. | Creativity is lacking. I have nice skin tones but there are pencil lines showing. I used 1 material | -The character is cut out  -the skin tones are colored or painted in the appropriate color  - creative use of materials  -I included 2 or more materials other than skin color.  -no pencil lines showing | -The character is cut out  -the skin tones are colored or painted in the appropriate color  - creative use of materials  -I included 3 or more materials other than skin color.  -no pencil lines showing |
| **WORK HABITS** | Not on task | Poor work habits | On task | Exceptional work habits |
| **GROWTH** | I did not grow as an artist. | I learned one new skill and / or fact | I learned new skills and information and did what was expected of me | I went above and beyond to learn new information and experiment with multiple new skills. I took risks |
| **WRITTEN PORTION** | I didn’t do a written portion / I only included my Native country/ 3 or less facts | I included my native country.  I included 4 to 6 facts but are not in complete sentences or paragraphs | I included my native country but I only found out 5 facts and it was writing in complete sentences | -Must include your native country.  **-**must include six or more facts about your native country  -Written in paragraph form and complete sentences |